



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Woolwich Central School

SAU: RSU 01 - LKRSU

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2011-2012 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	30	30	100	67	67	73	17	50	23	10	30	0	
	2010-2011	26	26	100	65	68	70	4	62	12	23	26	0	0
Female	2009-2010	16	16	100	63	69	76	19	44	25	13			
	2010-2011	15	15	100	80	76	74	7	73	<1	20			
Male	2009-2010	14	14	100	71	65	69	14	57	21	7			
	2010-2011	11	11	100	45	60	66	<1	45	27	27			
Caucasian/White	2009-2010	25	25	100	60	68	74	12	48	28	12			
	2010-2011	23	23	100	65	69	71	4	61	13	22			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	4	4	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	11	11	100	55	51	62	18	36	27	18			
	2010-2011	11	11	100	64	55	58	<1	64	9	27			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		24	38							
	2010-2011	9	9	100		23	34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	37	37	100	62	73	67	16	46	19	19	37	0	
	2010-2011	27	27	100	52	63	67	7	44	37	11	27	0	0
Female	2009-2010	17	17	100	82	82	71	29	53	6	12			
	2010-2011	14	14	100	57	69	72	14	43	36	7			
Male	2009-2010	20	20	100	45	66	63	5	40	30	25			
	2010-2011	13	13	100	46	57	63	<1	46	38	15			
Caucasian/White	2009-2010	36	36	100	64	74	68	17	47	17	19			
	2010-2011	24	24	100	46	64	68	8	38	42	13			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	10	10	100	50	68	56	20	30	10	40			
	2010-2011	11	11	100	45	49	56	9	36	36	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		19	34							
	2010-2011	3	3	100		11	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	37	37	100	73	70	72	11	62	16	11	37	0	
	2010-2011	39	39	100	67	74	70	18	49	18	15	39	0	0
Female	2009-2010	21	21	100	67	79	78	10	57	24	10			
	2010-2011	17	17	100	82	84	75	24	59	12	6			
Male	2009-2010	16	16	100	81	62	67	13	69	6	13			
	2010-2011	22	22	100	55	64	66	14	41	23	23			
Caucasian/White	2009-2010	35	35	100	74	72	73	11	63	14	11			
	2010-2011	38	38	100	66	73	71	18	47	18	16			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	9	9	100		59	62							
	2010-2011	12	12	100	42	62	60	<1	42	17	42			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		22	36							
	2010-2011	10	10	100	<1	16	34	<1	<1	40	60			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	34	34	100	65	62	68	6	59	29	6	34	0	
	2010-2011	43	42	98	83	76	72	7	76	17	<1	42	0	1
Female	2009-2010	14	14	100	57	69	74	14	43	43	<1			
	2010-2011	24	24	100	79	83	76	8	71	21	<1			
Male	2009-2010	20	20	100	70	55	63	<1	70	20	10			
	2010-2011	19	18	95	89	70	68	6	83	11	<1			
Caucasian/White	2009-2010	32	32	100	63	60	69	6	56	31	6			
	2010-2011	40	40	100	88	78	73	8	80	13	<1			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	3	2	67			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	7	7	100		62	56							
	2010-2011	14	13	93	85	69	60	<1	85	15	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		9	29							
	2010-2011	3	3	100		30	33							
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	0	0			46							

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2011-2012 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 07



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	39	38	97	79	70	69	8	71	13	8	37	1	
	2010-2011	39	39	100	64	65	66	8	56	31	5	39	0	0
Female	2009-2010	22	21	95	86	82	76	10	76	10	5			
	2010-2011	16	16	100	69	68	73	13	56	25	6			
Male	2009-2010	17	17	100	71	59	62	6	65	18	12			
	2010-2011	23	23	100	61	62	59	4	57	35	4			
Caucasian/White	2009-2010	39	38	97	79	70	69	8	71	13	8			
	2010-2011	38	38	100	63	64	67	8	55	32	5			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	12	11	92	82	61	57	9	73	9	9			
	2010-2011	8	8	100		57	52							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	5	83		23	28							
	2010-2011	5	5	100		14	25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 08



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	34	34	100	85	70	68	32	53	6	9	34	0	
	2010-2011	35	35	100	91	76	72	34	57	6	3	34	1	0
Female	2009-2010	19	19	100	89	76	76	37	53	5	5			
	2010-2011	19	19	100	95	79	78	47	47	5	<1			
Male	2009-2010	15	15	100	80	63	61	27	53	7	13			
	2010-2011	16	16	100	88	74	68	19	69	6	6			
Caucasian/White	2009-2010	32	32	100	84	71	69	34	50	6	9			
	2010-2011	35	35	100	91	76	73	34	57	6	3			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	2	2	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	8	8	100		56	56							
	2010-2011	11	11	100	100	67	61	18	82	<1	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		17	26							
	2010-2011	5	5	100		35	32							
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	1	1	100			49							

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2011-2012 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	30	30	100	70	62	62	20	50	17	13	30	0
	2010-2011	26	26	100	62	58	61	15	46	19	19	26	0
Female	2009-2010	16	16	100	63	64	61	13	50	19	19		
	2010-2011	15	15	100	67	60	59	27	40	20	13		
Male	2009-2010	14	14	100	79	60	63	29	50	14	7		
	2010-2011	11	11	100	55	56	64	<1	55	18	27		
Caucasian/White	2009-2010	25	25	100	64	61	63	16	48	20	16		
	2010-2011	23	23	100	65	60	63	17	48	13	22		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	4	4	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	11	11	100	55	46	50	9	45	18	27		
	2010-2011	11	11	100	64	45	49	<1	64	18	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		13	33						
	2010-2011	9	9	100		23	35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	37	37	100	68	65	62	16	51	24	8	37	0
	2010-2011	27	27	100	67	56	60	15	52	15	19	27	0
Female	2009-2010	17	17	100	82	69	62	18	65	18	<1		
	2010-2011	14	14	100	71	59	60	14	57	7	21		
Male	2009-2010	20	20	100	55	63	63	15	40	30	15		
	2010-2011	13	13	100	62	52	61	15	46	23	15		
Caucasian/White	2009-2010	36	36	100	69	67	63	17	53	22	8		
	2010-2011	24	24	100	67	56	61	13	54	13	21		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	10	10	100	50	49	50	20	30	40	10		
	2010-2011	11	11	100	55	41	48	9	45	18	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		27	36						
	2010-2011	3	3	100		11	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	37	37	100	73	72	64	30	43	11	16	37	0
	2010-2011	39	39	100	51	60	61	23	28	26	23	39	0
Female	2009-2010	21	21	100	67	74	64	14	52	14	19		
	2010-2011	17	17	100	59	58	61	29	29	35	6		
Male	2009-2010	16	16	100	81	70	64	50	31	6	13		
	2010-2011	22	22	100	45	61	61	18	27	18	36		
Caucasian/White	2009-2010	35	35	100	71	72	65	31	40	11	17		
	2010-2011	38	38	100	53	62	62	24	29	24	24		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	9	9	100		62	51						
	2010-2011	12	12	100	42	45	47	17	25	17	42		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		26	34						
	2010-2011	10	10	100	20	12	30	<1	20	20	60		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	34	34	100	76	66	63	26	50	18	6	34	0
	2010-2011	43	43	100	77	71	64	40	37	14	9	43	0
Female	2009-2010	14	14	100	71	63	62	21	50	21	7		
	2010-2011	24	24	100	71	76	63	25	46	13	17		
Male	2009-2010	20	20	100	80	68	63	30	50	15	5		
	2010-2011	19	19	100	84	67	64	58	26	16	<1		
Caucasian/White	2009-2010	32	32	100	75	65	64	25	50	19	6		
	2010-2011	40	40	100	75	69	65	43	33	15	10		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	3	3	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	7	7	100		57	49						
	2010-2011	14	14	100	57	59	50	36	21	21	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		18	29						
	2010-2011	3	3	100		35	28						
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	39	38	97	68	59	60	29	39	13	18	37	1
	2010-2011	39	39	100	59	59	58	33	26	23	18	39	0
Female	2009-2010	22	21	95	67	58	59	29	38	14	19		
	2010-2011	16	16	100	50	55	59	25	25	25	25		
Male	2009-2010	17	17	100	71	60	61	29	41	12	18		
	2010-2011	23	23	100	65	62	58	39	26	22	13		
Caucasian/White	2009-2010	39	38	97	68	60	61	29	39	13	18		
	2010-2011	38	38	100	58	59	60	32	26	24	18		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	12	11	92	45	43	46	18	27	27	27		
	2010-2011	8	8	100		49	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	5	83		27	25						
	2010-2011	5	5	100		19	22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	34	34	100	76	60	60	29	47	6	18	34	0
	2010-2011	35	35	100	69	64	59	20	49	23	9	34	1
Female	2009-2010	19	19	100	79	64	60	32	47	11	11		
	2010-2011	19	19	100	63	62	58	26	37	21	16		
Male	2009-2010	15	15	100	73	57	59	27	47	<1	27		
	2010-2011	16	16	100	75	67	60	13	63	25	<1		
Caucasian/White	2009-2010	32	32	100	75	61	60	31	44	6	19		
	2010-2011	35	35	100	69	65	60	20	49	23	9		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	8	8	100		48	45						
	2010-2011	11	11	100	55	52	44	9	45	45	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		12	21						
	2010-2011	5	5	100		15	22						
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	38	38	100	74	74	64	11	63	21	5	38	0														
Female																											
	2010-2011	16	16	100	75	76	64	6	69	25	<1																
Male																											
	2010-2011	22	22	100	73	73	65	14	59	18	9																
Caucasian/White																											
	2010-2011	37	37	100	73	75	66	11	62	22	5																
African American/Black																											
	2010-2011	0	0				32																				
Hispanic																											
	2010-2011	0	0				50																				
Asian or Pacific Islander																											
	2010-2011	0	0				68																				
American Indian or Native Alaskan																											
	2010-2011	1	1	100			58																				
Economically Disadvantaged																											
	2010-2011	16	16	100	69	69	53	6	63	19	13																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	11	11	100	36	26	36	9	27	45	18																
Limited English Proficient																											
	2010-2011	0	0				36																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	35	35	100	86	79	71	29	57	14	<1	34	1
Female													
	2010-2011	19	19	100	84	76	69	26	58	16	<1		
Male													
	2010-2011	16	16	100	88	82	73	31	56	13	<1		
Caucasian/White													
	2010-2011	35	35	100	86	79	72	29	57	14	<1		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	13	13	100	85	68	60	<1	85	15	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	6	6	100		41	41						
Limited English Proficient													
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Woolwich Central School
SAU: RSU 01 - LKRSU
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	72	E: 69 M: 73	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	65	E: 60 M: 65	E: 61 M: 61	94	94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	72	E: 69 M: 73	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	65	E: 61 M: 65	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 100 M: 98	E: 99 M: 99	66	E: 56 M: 65	E: 58 M: 58	100	E: 100 M: 98	E: 99 M: 99	53	E: 46 M: 54	E: 48 M: 47			
Students with Disabilities	*	E: 100 M: 98	E: 98 M: 98	20	E: 18 M: 27	E: 33 M: 30	*	E: 100 M: 98	E: 98 M: 98	29	E: 15 M: 24	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Woolwich Central School
SAU: RSU 01 - LKRSU



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	2	12	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.